

*Explorations **Strategies for Comprehension** for informational texts* is a high quality research-based resource specifically designed to meet the requirements of the Common Core State Standards – both the Reading Standards for Informational Text and the Language Standards.



This flexible supplemental resource supports teachers in ensuring that students meet the Common Core State Standards – Reading Standards for Informational Text:

- + Key Ideas and Details
- + Craft and Structure
- + Integration of Knowledge and Ideas
- + Range of Reading and Level of Text Complexity

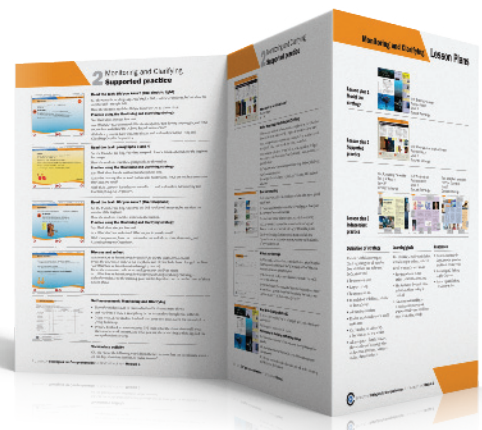
It also supports teachers in ensuring that students meet the Common Core State Standards – Language Standards:

- + Conventions of Standard English
- + Knowledge of Language
- + Vocabulary Acquisition and Use

The resource is designed for whole-group, small-group, and individual instruction with high-quality, text-dependent questions that require students to make nontrivial inferences based on evidence in the text. These are strong recommendations of the CCSS.

The CCSS require a greater focus on informational texts in elementary schools to develop reading comprehension. Explorations Strategies for Comprehension for informational texts provides:

- + Short, challenging, high-quality texts that are worthy of close reading and re-reading
- + Texts at students' own reading level, as well as text with complexity level that will challenge and motivate them
- + Informational texts that build a coherent body of knowledge both within and across grades.





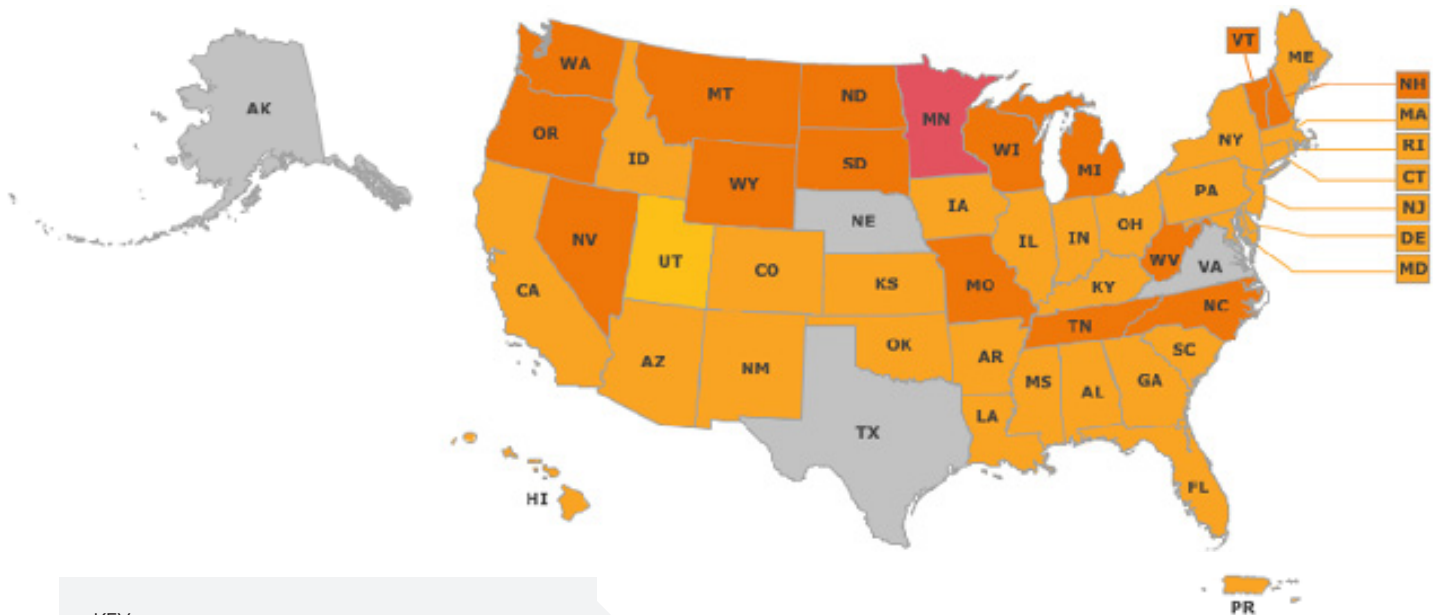
Explorations Strategies for Comprehension for informational texts complements any reading program and can be implemented at any time during the school year. The resource is appropriate for:

- + Response to Intervention
- + English Language learners
- + Special Education students
- + After-school programs
- + Summer School programs

Formative assessment is embedded in the resource lesson plans. Each lesson includes self-assessment by the students keeping them aware of their own progress against specific learning goals.

Explorations Strategies for Comprehension offers a high-level of student engagement to classroom learning and encompasses vocabulary specific to each text that is explained in student-friendly language.

Explorations Strategies for Comprehension for informational texts meets the requirements of most federally funded grant programs, such as, Title I, School Improvement, IDEA, Striving Readers, and Race to the Top.



KEY

- Smarter Balanced Assessment Consortium states
- PARCC states
- States that have adopted CCSS ELA Only
- States using independent assessments
- States that have not adopted the CCSS

The Partnership for Assessment of Readiness for College and Careers (PARCC) is a consortium of 23 states plus the U.S. Virgin Islands working together to develop a common set of K-12 assessments in English and math anchored in what it takes to be ready for college and careers.

Smarter Balanced is a state-led consortium developing assessments aligned to the Common Core State Standards in English language arts/literacy and mathematics that are designed to help prepare all students to graduate high school college- and career-ready.