

Summer School Teaching Plan

20 days of instruction

2 options

Option 1

- Teachers can teach three strategies over a twenty-day or four-week cycle.
- There is no hierarchy of strategies, therefore teachers choose a strategy according to the observed needs of students.

Note: If student are high ELL, the lessons might require greater focus on oral language. Lesson 1 would comprise content building through prior knowledge and vocabulary in preparation for reading.

Alternative Option

- Teachers can teach four strategies over a twenty-day or four-week cycle. They can allocate five lessons per strategy: three lessons on Model the Strategy; one lesson on Supported Practice; and one on Independent Practice.
- There is no hierarchy of strategies, therefore teachers choose a strategy according to the observed needs of the students.

Option 1 (First Strategy)

Lesson	Lesson Sequence	Instructional Step	Resource
Lesson 1	Model the Strategy	<p>Choose one of the six strategies.</p> <ul style="list-style-type: none"> • Use the Activate Prior Knowledge and Vocabulary sections in preparation for reading • Introduce the strategy • Introduce the Learning goals 	Digital version or poster
Lesson 2	Model the Strategy	<ul style="list-style-type: none"> • Read the Model the Strategy text as indicated in the Lesson Plan. • Complete the Self-Assessment Sheet for the strategy 	Digital version or poster
Lesson 3	Model the Strategy	<ul style="list-style-type: none"> • Revisit the text as needed. • Discuss and reflect. • Complete the Self-Assessment Sheet 	Digital version or poster
Lesson 4	Model the Strategy	<ul style="list-style-type: none"> • Revisit the text as needed • Discuss and reflect • Complete the Self-Assessment Sheet 	Digital version or poster
Lesson 5	Supported Practice	<ul style="list-style-type: none"> • Revisit the strategy • Activate prior knowledge • Introduce vocabulary 	Digital version or poster
Lesson 6	Supported Practice	<ul style="list-style-type: none"> • Read the Supported Practice text as indicated in the Lesson Plan. • Discuss and reflect • Complete the Self-Assessment Sheet • Complete the Vocabulary activity 	Digital version and supported practice cards
Lesson 7	Independent Practice	<ul style="list-style-type: none"> • Read the Independent Practice text 	Independent Practice Cards

Option 1 (Second Strategy)

Lesson	Lesson Sequence	Instructional Step	Resource
Lesson 1	Model the Strategy	<p>Choose one of the six strategies.</p> <ul style="list-style-type: none"> • Use the Activate Prior Knowledge and Vocabulary sections in preparation for reading • Introduce the strategy • Introduce the Learning goals 	Digital version or poster
Lesson 2	Model the Strategy	<ul style="list-style-type: none"> • Read the Model the Strategy text as indicated in the Lesson Plan • Complete the Self-Assessment Sheet for the strategy 	Digital version or poster
Lesson 3	Model the Strategy	<ul style="list-style-type: none"> • Revisit the text as needed • Discuss and reflect • Complete the Self-Assessment Sheet 	Digital version or poster
Lesson 4	Model the Strategy	<ul style="list-style-type: none"> • Complete the Follow-Up activities as appropriate • Complete the Vocabulary activity 	Digital version or poster
Lesson 5	Supported Practice	<ul style="list-style-type: none"> • Revisit the strategy • Activate prior knowledge • Introduce the vocabulary 	Digital version and Supported Practice Cards
Lesson 6	Supported Practice	<ul style="list-style-type: none"> • Read the Supported Practice text as indicated in the Lesson Plan • Discuss and reflect • Complete the Self-Assessment Sheet • Complete the Vocabulary activity 	Digital version and Supported Practice Cards
Lesson 7	Independent practice	<ul style="list-style-type: none"> • Read the Independent Practice text 	Independent Practice Cards

Option 1 (Third Strategy)

Lesson	Lesson Sequence	Instructional Step	Resource
Lesson 1	Model the Strategy	<p>Choose one of the six strategies.</p> <ul style="list-style-type: none"> Use the Activate Prior Knowledge and Vocabulary sections in preparation for reading Introduce the strategy Introduce the Learning goals 	Digital version or poster
Lesson 2	Model the Strategy	<ul style="list-style-type: none"> Read the Model the Strategy text as indicated in the Lesson Plan Monitor strategy use for comprehension and also use of think-about for vocabulary as the students approach the key vocabulary Complete the Self-Assessment Sheet for the strategy 	Digital version or poster
Lesson 3	Model the Strategy	<ul style="list-style-type: none"> Revisit the text as needed Discuss and reflect Complete the Self-Assessment Sheet Complete the Follow-Up Activities as appropriate Complete the Vocabulary activity 	Digital version or poster
Lesson 4	Model the Strategy	<ul style="list-style-type: none"> Activate prior knowledge Introduce the vocabulary Read the Supported Practice text as indicated in the Lesson Plan 	Digital version or poster
Lesson 5	Supported Practice	<ul style="list-style-type: none"> Discuss and reflect Complete the Self-Assessment Sheet Complete the Vocabulary activity 	Digital version and Supported Practice Cards
Lesson 6	Independent Practice	<ul style="list-style-type: none"> Read the Independent Practice text 	Independent Practice Cards