

# Explorations: Strategies for Comprehension

## Assessment Rubric: Visualizing



educational publishing

Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not use their senses (sight, hearing, taste and smell) to help them understand the text.	With the support of explicit instruction and teacher questioning, use their senses to help them understand the text.	Usually use their senses to help them understand the text. Need some support on occasions.	Independently and consistently use their senses to help them understand the text.
Do not ask themselves the question: what do they see, hear taste and smell when they read?	With the support of explicit instruction and teacher questioning, ask themselves the question: what do they see, hear, taste and smell when they read?	Usually ask themselves the question: what do they see, hear, taste and smell when they read? Need some support on occasions.	Independently and consistently ask themselves the question: what do they see, hear, taste and smell when they read?
Do not think and talk about the words, phrases, pictures, headings and punctuation in the text to help them create a picture in their minds as they read.	With the support of explicit instruction and teacher questioning, think and talk about the words, phrases, pictures, headings and punctuation in the text to help them create a picture in their minds as they read.	Usually think and talk about the words, phrases, pictures, headings and punctuation in the text to help them create a picture in their minds as they read. Need some support on occasions.	Independently and consistently think and talk about the words, phrases, pictures, headings and punctuation in the text to help them create a picture in their minds as they read.