

Explorations: Strategies for Comprehension

Assessment Rubric: Summarizing



Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not figure out the main ideas and important information.	With the support of explicit instruction and teacher questioning, figure out the main ideas and important information.	Usually figure out the main ideas and important information. Need some support on occasions.	Independently and consistently figure out the main ideas and important information.
Do not record the main ideas.	With the support of explicit instruction and teacher questioning, record the main ideas.	Usually record the main ideas. Need some support on occasions.	Independently and consistently record the main ideas.
Do not combine the main ideas into a written, spoken or visual summary.	With the support of explicit instruction and teacher questioning, combine the main ideas into a written, spoken or visual summary.	Usually combine the main ideas into a written, spoken or visual summary. Need some support on occasions.	Independently and consistently combine the main ideas into a written, spoken or visual summary.