

# Explorations: Strategies for Comprehension

## Assessment Rubric: Questioning



educational publishing

Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not ask a range of questions to help them understand, remember and explain what they have read.	With the support of explicit instruction and teacher questioning, ask a range of questions to help them understand, remember and explain what they have read.	Usually ask a range of questions to help them understand, remember and explain what they have read. Need some support on occasions.	Independently and consistently ask a range of questions to help them understand, remember and explain what they have read.
Do not use the headings, pictured words and phrases from the text to help them think about the questions to ask.	With the support of explicit instruction and teacher questioning, use the headings, pictured words and phrases from the text to help them think about the questions to ask.	Usually use the headings, pictured words and phrases from the text to help them think about the questions to ask.	Independently and consistently use the headings, pictured words and phrases from the text to help them think about the questions to ask.
Do not find the answers to questions asked.	With the support of explicit instruction and teacher questioning, find the answers to questions asked.	Usually find the answers to questions asked. Need some support on occasions.	Independently and consistently find the answers to questions asked.