

Explorations: Strategies for Comprehension

Assessment Rubric: Predicting and Inferring



Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not use the title and the pictures to predict what the text will be about before they read.	With the support of explicit instruction and teacher questioning, use the title and the pictures to predict what the text will be about before they read.	Usually use the title and the pictures to predict what the text will be about before they read. Need some support on occasions.	Independently and consistently use the title and the pictures to predict what the text will be about before they read.
Do not use vocabulary, phrases and pictures from the text to infer what the author is saying before they read.	With the support of explicit instruction and teacher questioning, use vocabulary, phrases and pictures from the text to infer what the author is saying before they read.	Usually use vocabulary, phrases and pictures from the text to infer what the author is saying before they read. Need some support on occasion.	Independently and consistently use vocabulary, phrases and pictures from the text to infer what the author is saying before they read.
Do not give reasons to explain the predictions and inferences they make.	With the support of explicit instruction and teacher questioning, give reasons to explain the predictions and inferences they make.	Give reasons to explain the predictions and inferences they make. Need some support on occasion.	Independently and consistently give reasons to explain the predictions and inferences they make.