

Explorations: Strategies for Comprehension

Assessment Rubric: Monitoring and Clarifying



Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not recognize when they do not understand what they are reading.	With the support of explicit instruction and teacher questioning, recognize when they do not understand what they are reading.	Usually recognize when they do not understand what they are reading. Need support on occasions.	Independently and consistently recognize when they do not understand what they are reading.
Do not identify what they do not understand or explain what is making them confused.	With the support of explicit instruction and teacher questioning, identify what they do not understand or explain what is making them confused.	Usually identify what they do not understand or explain what is making them confused. Need support on occasions.	Independently and consistently identify what they do not understand or explain what is making them confused.
Do not clarify their understanding by re-reading slowly, figuring out what would make sense, checking a reference or asking for help.	With the support of explicit instruction and clarifying their understanding by re-reading slowly, figuring out what would make sense, checking a reference or asking for help.	Usually clarify their understanding by re-reading slowly, figuring out what would make sense, checking a reference or asking for help. Need support on occasions.	Independently and consistently clarify their understanding by re-reading slowly, figuring out what would make sense, checking a reference or asking for help.