

Explorations: Strategies for Comprehension

Assessment Rubric: Making Connections



Far below (score 0)	Below (score 1)	Proficient (score 2)	Advanced (score 3)
Do not make connections by thinking about what they know about the topic before they read.	With the support of explicit instruction and teacher questioning, make connections by thinking about what they know about the topic before they read.	Usually make connections by thinking about what they know about the topic before they read. Need some support on occasions.	Independently and consistently make connections by thinking about what they know about the topic before they read.
Do not make connections to words, information and pictures from the text in order to find new information.	With the support of explicit instruction and teacher questioning, make connections to words, pictures and information from the text to find new information as they read.	Usually use words, information and pictures from the text to make connections to find new information as they read. Need some support on occasion.	Independently and consistently use words, information and pictures from the text to make connections to find new information as they read.
Do not make connections between what they knew before they read and the new information they learned as they read.	With the support of explicit instruction and teacher questioning, make connections between what they knew before they read and the new information they learned as they read.	Usually make connections between what they knew before they read and the new information they learned as they read. Need some support on occasions.	Independently and consistently make connections between what they knew before they read and the new information they learned as they read.